

# Technical & Melodic Studies

**HORN in F**

**John Glenesk Mortimer**

**EMR 13156 : Volume 1**

**EMR 13157 : Volume 2**

**EMR 13158 : Volume 3**

**EMR 13159 : Volume 4**

**EMR 13160 : Volume 5**

**EMR 13161 : Volume 6**

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# Technical & Melodic Studies Vol. V

  
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John Glenesk Mortimer

Allegro moderato  $\text{♩} = 88$

1



6



11



16



21



25



29



34



38

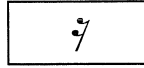


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Andante con moto ♩ = 56

2

Musical staff 1: Treble clef, key signature of three sharps (F#, C#, G#), 2/4 time signature. Starts with a piano (*p*) dynamic and ends with a mezzo-forte (*mf*) dynamic.

6

Musical staff 2: Continuation of the previous staff, starting with a piano (*p*) dynamic.

12

Musical staff 3: Continuation of the previous staff, featuring a crescendo (*cresc.*) and a forte (*f*) dynamic, ending with a piano (*p*) dynamic.

18

Musical staff 4: Continuation of the previous staff, featuring a crescendo (*cresc.*).

24

Musical staff 5: Continuation of the previous staff, featuring a forte (*f*) dynamic and a piano (*p*) dynamic.

30

Musical staff 6: Continuation of the previous staff, featuring a crescendo (*cresc.*), a forte (*f*) dynamic, and a piano (*p*) dynamic.

35

Musical staff 7: Continuation of the previous staff, featuring a crescendo (*cresc.*) and a forte (*f*) dynamic.

Moderato ♩ = 66

3

Musical staff 8: Treble clef, key signature of two flats (Bb, Eb), 2/4 time signature. Starts with a mezzo-piano (*mp*) dynamic.

5

Musical staff 9: Continuation of the previous staff, featuring a crescendo (*cresc.*) and a forte (*f*) dynamic, ending with a mezzo-piano (*mp*) dynamic.

10

Musical staff 10: Continuation of the previous staff, featuring a mezzo-forte (*mf*) dynamic and a piano (*p*) dynamic. Includes the word "Fine" above the staff.

15

Musical staff 11: Continuation of the previous staff, featuring a mezzo-forte (*mf*) dynamic. Includes the instruction "D.C." at the end.

20

Musical staff 12: Continuation of the previous staff, starting with a piano (*p*) dynamic.

♩ = 69

4

Slow and freely

5

Maestoso

6

*ff* *drammatico*

5

Tempo di polonaise ♩ = 90

*cadenza* *mf con eleganza*

8

13

*p*

19

*f*

24

*f* *p*

29

*mf*

34

38

*p cresc.* *f*

♩ = 88

7

Musical staff 7, measures 1-4. Treble clef, 3/4 time signature, key signature of three flats. Dynamics: *mp*. Includes hairpins for crescendo and decrescendo.

5

Musical staff 7, measures 5-8. Treble clef, 3/4 time signature, key signature of three flats. Dynamics: *cresc.*, *mf*.

8

Musical staff 7, measures 9-11. Treble clef, 3/4 time signature, key signature of three flats. Dynamics: *p*, *cresc.*.

12

Musical staff 7, measures 12-15. Treble clef, 3/4 time signature, key signature of three flats. Dynamics: *mf*, *cresc.*.

16

Musical staff 7, measures 16-18. Treble clef, 3/4 time signature, key signature of three flats. Dynamics: *f*, *(sempre f)*.

19

Musical staff 7, measures 19-21. Treble clef, 3/4 time signature, key signature of three flats.

22

Musical staff 7, measures 22-24. Treble clef, 3/4 time signature, key signature of three flats.

Andante

8

Musical staff 8, measures 1-4. Treble clef, 4/4 time signature, key signature of three flats. Dynamics: *p*, *cresc.*, *mf*.

5

Musical staff 8, measures 5-8. Treble clef, 4/4 time signature, key signature of three flats. Dynamics: *p*, *cresc.*, *mf*. Includes the instruction **Fine**.

9

Musical staff 8, measures 9-11. Treble clef, 4/4 time signature, key signature of three flats. Dynamics: *p*.

12

Musical staff 8, measures 12-14. Treble clef, 4/4 time signature, key signature of three flats. Dynamics: *cresc.*.

15

Musical staff 8, measures 15-17. Treble clef, 4/4 time signature, key signature of three flats. Dynamics: *f*. Includes the instruction **D.S.**

Andante

9 *p espr.*

3 *mf*

5 *f*

7 *sempre f marcato*

9 *p* *cresc.*

11 *f cantabile*

13 *p* *cresc.*

15 *f*

17 *mf* *ff*

Moderato

10 *mf*

3

6 *cresc.* *f*

8 *p leggero* *mf*

10 *p*

12 *f*

Molto sostenuto

11 *f* *p*

8

15

21 *f*

26 *p*



Moderato con precisione

12

*mf* *f* *p* *dim.* *mf* *pp*

4

7

10

14

*mf* *cresc.* *ff*

13

Allegro

*mf* *f* *dim.* *p* *cresc.* *f*

6

11

16

21

25

29

Moderato ♩ = 72

14

7

14

20

26

32

38

44

49

# TECHNICAL & MELODIC STUDIES

**English:** This work in six volumes is intended to provide a comprehensive source of practice material for pupils. Each volume represents on average a year's study. The range, playing techniques and reading problems such as keys, time signatures and rhythmic patterns are presented in a carefully organised and systematic progression.

A special feature is the wide range of musical styles, ranging from the traditional harmonies of folk tunes and baroque and classical forms to the chromaticisms of contemporary music, including jazz influences and what is loosely described as "atonal" music. I feel it is important to accustom the pupil's ear to the intervals and rhythms of modern music from an early stage.

**Français:** Cette oeuvre en six volumes fournit un matériel de travail compréhensif pour les élèves. Chaque volume correspond normalement à une année d'étude. La tessiture, la technique instrumentale et les difficultés de lecture telles qu'armures, fractions et schémas rythmiques suivent une gradation précise et systématique.

Le style musical est volontairement très hétérogène et s'étend des formes baroques et classiques jusqu'au jazz, en passant par les harmonies plus complexes, même "atonaux", qui caractérisent la musique contemporaine. Il me paraît important que l'élève puisse, dès le début de ses études, habituer son oreille aux intervalles et aux rythmes de la musique de nos jours.

**Deutsch:** Dieses Werk in sechs Bände bildet ein umfassendes Uebungsmaterial für Schüler. Jeder Band entspricht etwa einem Studienjahr. Umfang, Spieltechnik und Leseschwierigkeiten wie Vorzeichen, Taktarten und Rhythmen folgen einer genauen, systematischen Abstufung.

Eine Besonderheit bildet die breite Palette musikalischer Stilrichtungen, die von den traditionellen Klängen der Volksmusik bis zu den chromatischen Harmonien der zeitgenössischen Musik reichen, unter Berücksichtigung des Jazz und der "atonalen" Musik. Es scheint mir nämlich wichtig, dass sich das Ohr des Schülers vom Anfang an an die Intervalle und Rhythmen der Musik unserer Zeit gewöhnt.



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